

Name _____ Date _____



Meet Inspector Clue-So!

Don't look now—he's on the prowl,
That fumbling, bumbling, stumbling Clue-So!
Get out of his way—he's hot today,
That prying, spying, trying Clue-So!
What has he missed? Who's on his list?
That inspecting, detecting, suspecting Clue-So.
Can he follow the trail? Will he win? Will he fail?
That amusing, confusing, accusing Clue-So.
He's written this book and he wants you to look
At the vexing, perplexing words you find.
Each new mystery will become history
As you discover, uncover, what he has in mind.

DETECT! Investigate the Inspector's poem. See if you can beat his detecting skills.

1. The Inspector found five adjectives that describe himself. How many can you find and list?

2. The Inspector found two words in which the letter y takes on a long i sound.

How many can you find and list? _____

3. The Inspector found one word in which the letter y takes on a long e sound.

Beat his score by finding and listing two words. _____

4. The Inspector is puzzled by the pronoun *that*. To whom does *that* refer in his poem?

A PERSONAL INQUIRY What are some of the things that bug you about spelling and writing?

Complete the following sentences with some personal information.

Some of the hardest words for me to spell are words that _____

Something I forget to do when I write is to _____

I think the hardest thing about writing is _____
